The department for Education and Labour market services/issues in Gävle - UAG
UAG

- Youth Education - Upper secondary school
- Adult education (training in adult education, learning disabled, vocational training and SFI (Swedish for immigrants).
- Unit for the coordination between school and labour market - SSA
- Unit for Labour market issues
- Daily activities for person with disability - EDV
- Unit for Immigration issues services - IVC
Swedish school system

- Preeschool and child care for children 0-5 years old
- Elementary school, compulsory school for children 6-16 years old
- Upper secondary school for students 16-19 years old
- University
Upper secondary school in Gävle

- Three municipality schools with about 4500 students
- Five private schools / independent schools with about 650 students
Upper secondary school

- Length - three years
- 18 different educations
- Six are preparing for university
- Twelve are vocational educations (where students also can get general admission to college)
- Trainee program for vocational educations
- Two examinations:
  - preparing for university
  - vocational qualification
- Five different Introductory programmes
- 18 different educations, every education with own profile during the first year, a profile common for all students in the same program
- The educations have different subjects, some are common for all students
- Every subject consist courses, different levels
- From year two the students do their own of choice of further courses
Introductory programs

- Five Introductory programs for those students who are not qualified for a national program in upper secondary school.

- These programs prepare students either for work or to qualify for a national program in the upper secondary school.
Graduate

- To graduate the student needs
  - to graduate for all subjects at a decided level
  - examination work
- For vocational education - examination work is connected to the profession
- For education preparing for university the work is a kind of scientific paper
Educations
Preparing for university

- Humanistic
  - language or culture
- Natural science
- Social science
- Technical science
- Economic
- Performing arts (music, art, media, circus)
Vocational education

Building and Construction
Children Care and Recreation
Commerce and Business administration
Electrics and Energy
Handicraft (hairdresser, florist)
Health and Care
Hotel and Tourism
Industry
Natural resources
Restaurant and Food
Vehicle and Transport
VVS (water, ventilation, heat)
Vocational education

- Preparing for work after school
- Opportunity to get a general qualification for university
- Includes cooperation with branches,
- Job training, APU, at least 15 weeks at one or different workplaces
Trainee education

- Three years
- Vocational education (where it is possible)
- The student has almost all, not only 15 weeks, education within the profession at one or several companies,
Program council activities
Vocational education

Program Board cooperates school and branches surrounding the implementation of secondary school education.
Program council activities

- Contents of the education
- Help the school to find workplaces with good quality
- Identify good tasks for students "examination works"
Cooperation between school and companies/university

- Teachers visiting their students job training
- All students got a supervisor at the workplace
- The educations preparing for university works towards the university by
  - sharing equipment
  - engage teachers in some courses
The Rope

A company linked to a class for cooperation in school year 7-9

An interaction concept between Gävle, Middle Swedish Chamber of Commerce, Confederation of Swedish Enterprise and Entrepreneurs Gävle
The Rope

The company

The school & teachers
- The municipality

Student
- The future workforce

2011-12-20
The Rope

- **School Year 7**
  - introduction, arouse curiosity, to understand a company's role in society

- **School Year 8**
  - More understanding, professional roles and skill requirements, training

- **School Year 9**
  - Holistic perspective, business idea in relation to the company's market, competition and environment
The Rope

Responsibility for the company

Showcase the company
- see the students as future employees

Someone from the company has contact with the school mentor / principal / assistant principal

Visit the school class every autumn during school year 7, 8 and 9

Admit visits from the students every spring during school year 7, 8 and 9

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The Rope

Responsibility for school

• Inform the students about The Rope
• Contact with his companies tutor
• Prepare students for the meeting with the company
• Teacher visit the company together with the students
• To let the students write about the company at school’s homepage or in a school paper
• Inform parents about The Rope
The Rope

Responsibility for the organizations; Middle Swedish Chamber of Commerce, Confederation of Swedish Enterprise and Entrepreneurs Gävle

- Marketing The Rope to involve new companies
- Marketing The Rope to the surroundings by articles, inviting the media
- Together with the SSA unit arrange meetings in the region
- Distribute experiences to new companies
- Together with the SSA unit develope The Rope

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The Rope

Responsibility for the coordinator SSA

Coordinate administrative

Coordinate contacts between schools, companies and organizations

Spread the concept

Together with the organizations arrange meetings in the region
Coordination – different ways

- Teachers
- Local government
- Work places